Mrs. Lindsey’s Math Lesson Plans

September 10th-September 14th

**Monday**

Objective: Use place value understanding to round whole numbers to the nearest 10 and 100.

Method:

* Review Fearsome 15 Facts
* Review Place Value
* Introduce rounding to the nearest 10 (refer to pages 9-12 in the math textbook for vocabulary)

Evaluation:

* WS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Teacher Observation

Student Engagement:

* Addition War
* ActivBoard Dice to practice addition
* Introduce new CPA-Rounding WS in Math Folder

**Tuesday**

Objective: \*See Monday

Method:

* Review Fearsome 15 Facts
* Review Place Value
* Introduce rounding to the nearest 100 using pages 9-12 in the math textbook

Evaluation:

* WS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Teacher Observation

Student Engagement:

* Addition War
* ActivBoard Dice to practice addition
* Rounding I in Math Folder

**Wednesday**

Objective: \*See Monday

Method:

* Fearsome 15 Review
* Introduce Rounding with 10s and 100s

Evaluation:

* WS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Teacher Observation

Student Engagement:

* Addition War
* ActivBoard Dice to practice Fearsome 15 Facts
* Rounding I in Math Folder

**Thursday**

Objective: \*See Monday

Method:

* Fearsome 15 Review
* Review Rounding to the nearest 10 and 100

Evaluation:

* WS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Teacher Observation

Student Engagement:

* Addition War
* ActivBoard Dice to practice Fearsome 15 Facts
* Rounding I in Math Folder

**Friday**

Objective: \*See Monday

Method:

* Fearsome 15 Partner Review for Quiz
* Review Rounding in preparation for test

Evaluation:

* Fearsome 15 Quiz
* Rounding to the Nearest 10 and 100 Test with a Cumulative Review

Student Engagement:

* Addition War
* ActivBoard Dice to practice Fearsome 15 Facts
* Rounding I in Math Folder